

1

DATA ANALYSIS AND ANALYTICS USING SPREADSHEET COURSE CODE: R22MBAB2

REDDY COLLEGE

OF ENGINEERING & TECHNOLOGY www.mrcet.ac.in

Govt of India

🚮 🔛 🕂

ICET CODE MLRD







COMPILED BY Dr. V. HIMA BINDHU

MBA II YEAR I SEM COURSE CODE: R22MBA31

Unit-I:Worksheets and Spread sheets Basics

. **Ms-Excel Introduction:** Uses of Excel - Spreadsheet Window Pane - Title Bar, Menu Bar,Standard Toolbar, Formatting Toolbar,The Ribbon, File Tab and Backstage View, FormulaBar-Workbook Window-StatusBar,TaskPane,Workbook& Sheets.

WorkingwithMSExcelWorkbook: TabsandRibbons-EnteringData-

FormattingNumbers&Dates-WorksheetManagement-Sorting,Filters,ConditionalFormatting.

ManagingWorksheets:Introduction-NamingandMovingWorksheets-

CopyingWorksheets - Adding, Deleting and Hiding Worksheets - Grouping Worksheets - Moving,Copying, Deleting and Hiding Grouped Worksheets, Splitting the Screen, Freezing Panes,Copying andPastingDatabetweenSpreadsheets,Hide&Unhide.

Unit-II:DataTables&Charts

Tables:InsertaTableandStyleOptions-AddRowsandColumns-PerformaFunctioninaTable-Summarize withPivotTable.

Charts: Types - Instant Chart - Update Chart - Column Chart -Picture Fill- Line Chart -Scatter Chart - Chart Styles - Chart Layouts - Add Labels, Axis Options, Chart Title, Legends, DataLabels.

Data Tools: Data Validation - Drop-Down Lists - Removing Duplicates - Text to Columns -GoalSeek -ScenarioManager

Unit-III: ExcelFormulas&Functions

Referencing Formulas: Multiple Sheet References - Consolidating Data - With or WithoutLinks -TracethePrecedentsandDependents- Using ofWatchWindow.

ExcelRangeandFormulas:Range-Namingrange-BuildingBasicFormulas-CreatingAdvancedFormulas-Using RangeNamesinFormulas TroubleshootingFormulas.

Working with Excel Functions: Text Functions - Logical and Information Functions - LOOKUPFunctions: VLOOKUP, VLOOKUP Exact Match, HLOOKUP, HLOOKUP Exact Match - Date andTimeFunctions - MathandStatistical Functions - DatabaseFunctions.

ConditionalLogic:IFStatement -NestedIF-AND-OR-NOT-IFERROR-SUMIF-AVERAGEIF

-COUNTIF&COUNTIFS-SUMIF-AVERAGEIFS.

Unit-IV:PivotTables&Macros

Pivot Tables: Creating Pivot Tables - Choosing Fields - PivotTable Layout - Filtering PivotTables-ModifyingPivotTableData-PivotCharts.

Macros: Macro Security - Recording a Macro - Assign a Macro to a Button or Shape - Run aMacrouponOpeningaWorkbook-InspectandModify aMacro.

Unit-V:Data Cleaning, analysis and Dashboards

Data Cleaning: Methods of Cleaning Data, usage of Powerquery **Data Analysis:** Descriptive and exploratory data analysis. **Dashboards**: Preparing Dynamic Dashboards using charts and pivottables

14.1–<u>What is a data model?</u>

For data analysis you will use a **spreadsheet model** to explore different possible answers. Models are sometimes called a **'What if'** scenario.

Models let you change data in the spreadsheet to see what will happen to the results.

<u>NOTE</u>: In the practical examination you will be asked to build a simple spreadsheet model and make changes within it to produce different

14.1a – <u>Spreadsheet Basics</u>

You will use the spreadsheet software **Microsoft Excel** to create your data models.

Layout of a spreadsheet

A spreadsheet is a table which is split into **rows** and **columns**. The table is made up of

	А	В	(С	D	E
1			Colu	umn		
2						
3	Row —	\longrightarrow				\longrightarrow
4						
5						
6						
7						
8					Active Cell	
9						
10						
11				,		
12						

a number of **cells**. It looks like this.

The Active Cell

The Active Cell is the cell which you have currently selected. It will have a darker outline around it so you can easily see which cell you are currently using.

Cell References

Each cell has a **unique address**. This address is known as the **'Cell Reference'** and it helps us identify cells for use in formulae. The cell reference comes from the **Column Letter followed by the Row Number**.

For example, the red cell in the picture above has a cell reference of C6. The active cell has a cell reference of D8.

Task A

Create a spreadsheet to multiply any two numbers together and display the result.

Save as Data Analysis - Task A

How to do it:

Open up Microsoft Excel 20



Each cell in a spreadsheet can hold one of three things:

📥 A number

-sian)

4Text (often referred to as alabel)

4A **formula** (which always starts with an

MovethecursorintocellA1andtypeinthelabel'Multiplyingtwonumbers'.

Move the cursor into cell A2 and enter a number. Repeat this forcellA3.

In cell A4, enter the following formula then press enter:



Notice how the formula is not visible in the cell. The cell contains the result of the formula.

The formula can be seen in the formula



NOTE: If you created the spreadsheet as shown, you should be able to change the contents of cells A2 and A3 to multiply any two numbers together.

The changing of calls to see now results is called modelling

14.1 b - <u>Resizing ColumnWidths</u>

IF you enter large numbers into cells A2 and A3 you may not get the result you were expecting. It may look likethis:

This tells you that the number is too big to fit into the column and you need to expand it.



Move the cursor to the end of column A like this.

	A4	,	- (f_x	=	
	A (+	+)	В	С		
1	Multiplyin	gtw	o numb	ers		
2	1000000					
3	666					
4	6.66E+08					
_						

٦

Double click the left mouse button which will expand the column width to fit the contents of the longest item.

You should now be able to see all		A4 🔻 💿	f _æ =	A2*A3
of thedata		А	В	С
	1	Multiplying two numbers		
	2	1000000		
	3	666		
Save the spreadsheet as Data Analys	is ₄	★ 666000000		
– Task A	5			

14.2 – <u>Creating a simple DataModel</u>

Task B

Create a spreadsheet to display the times table for any number you choose

to enter. Print your spreadsheet, showing values and formulae.

Save the spreadsheet as Data Analysis - Task B

How to do it:

For this task you need to copy out the spreadsheet shown in the picturehere.

		А	В	С
Э	1	2	Times Table	
lls /	2	-		
	3	1		
	13 4	2		
	5			

You are going to create the **times table** in cells to **B12**.

The cells in **column A** will hold the **number to multiply by** and those in **column B** will

hold the formulae to calculate the answer.

Autofil Function

Rather than manually filling in the numbers 3 to 10, highlight the cells A3 and A4 as shown in the picture.

Find the **Drag Handle** in the bottom right corner of the two cells.

Click and hold the left mouse button on the drag handle and drag it down to cell **A12**.



Adding the Formulae with an Absolute Cell Reference

Move the cursor into cell B3 and enter the following formulae:

=A3*\$A\$1

NOTE:

The \$ symbols used in the A1 cell reference tell excel to only use the contents of that particular cell when the formulae is replicated into cells B4 and B12.

Use the Autofil Drag Handles in cell B3 to copy the formula into the cells down to B12.

	B3	- (•	f_{x}	The results should look like this:	
	А	В	С		
1	2	Times Table			
2				You can see that this produces the correct	
3	1	2	-	results for the two times table.	
4	2	4			
5	3	6			
6	4	8			
7	5	10		Lindated A1 coll containing	
8	6	12		new number to multiply	
9	7	14			
10	8	16			
11	9	18		A1 - fx 5	
12	10	20		A B C	D
13				1 5 Times Table	
				2	

To test the model, change the cell A1 to another number. Your model should adapt_____ to this new number and re-calculate the updated times tableanswers.

Save the spreadsheet as Data Analysis – Tas

_					
		A1	• (*	f_{x}	5
		А	В	С	D
	1	5	Times Table		
	2				
	3	1	5		
	4	2	10		
╢	5	3	15		
	6	4	20		
	7	5	25		
	8	6	30		
I	9	7	35		
	10	8	40		
5	Ħ	9	45		
	12	10	50		
	4.2				

14.2b – Printing Spreadsheet Values

NOTE:

Whenever you are asked to print something (In any program – not just Excel) you <u>MUST</u>make sure you include in the <u>Footer</u>your:

₄ Full name

- ₄ Candidate
- **1** number Centre
 - Number.

١

Adding name and detail to the footer

Click Insert then Header and Footer (This takes you to Page Layout view).

							-										
	9 -	≥ ⊙ ₹											Book3 -	Microso	oft Extel		-
	Home	Insert	Page	Layout	Formulas	5 Data	R	eview	View	Develo	per						
1				Ð		1	XX	•	=		· · ·	0	Q	Α		A	
PivotTab +	le Table	Picture	Clip Art	Shapes	SmartArt	Column	Line	Pie	Bar	Area	Scatter	Other Charts •	Hyperlink	Text Box	Header & Footer	WordArt •	Signature Line *
Ta	ables		Illust	rations					Charts			l5	Links			Te	ext

Scroll down into the **footer** and enter your details.

24	48			
	49			
.KI	50			
-				
.8	-		V	
-		Mr Ni	cholls, 123456, 654321	
27				
	\rightarrow	M Sheet1 Sheet2 Sheet3	7	
R	eady	Page: 1 of 1		III I 100% —

You can return to Normal View by clicking the 'Normal'view option.



14.2 c – Printing SpreadsheetFormulae

Viewing Spreadsheet Formulae

Sometimes you are asked to print off the Formulae used within a

spreadsheet. To do this, click the Formulas tab and find the Show

	Task B - Microsoft Excel
Home Insert Page Layout Form	las Data Review View Developer
fx Σ AutoSum · Image: Comparison of the state of the stat	ookup & Reference * Image: Create from Selection Image: Create from Selection
Function Library	Defined Names Formula Auditing

Formulas icon.



Printing Formulae View of the spreadsheet

Click the Office Button.

Click **Print** and the then **Print** again.



NOTE:

To return to the view of the spreadsheet that shows the values, click on the Show Formulas icon again.

14.3 – <u>Accuracy of the dataentry</u>

When you are creating the spreadsheet within your exam it is <u>VITAL</u>that you copy the model in the question paper <u>EXACTLY</u>asshown.

DO NOT make any **improvements** or **enhancements** (such as colour formatting, alignments or extra columns/rows) unless asked to do so.

Likewise, make sure that any **data entered** is **EXACTLY** the same as the source spreadsheet or question paper. This applies to numbers, decimal places and formulas.

A large number of marks are lost due to careless data entry and rushing through the questions.

14.4 – <u>Using Formulae</u>

Simple mathematical operators can be used to:

```
Add (+)- Also
knownasSUM Subtract(-)
Divide(/)
Multiply(*)
Calculate Indices (powers) of a number(^)
```

Task C

Open the file **OPERATORS.CSV**.

Place two numbers of your choice in cells B1 and B2. Calculate in cell:

- **B4**, the **sum** of the twonumbers
- B5, the difference between the twonumbers
- **B6**, the **product** of the twonumbers
- B7, the contents of cell B1divided by the contents of cellB2
- **B8**, the contents of **cell B1** to the **power of** the contents of **cellB2**.

Check the calculations accuracy by comparing both the values and formulas to the images supplied. Call me over so that I can check the accuracy as well.

Save the spreadsheet as **Data Analysis – Task C**. (Make sure it is saved as an Excel Workbook)

How to do it:

Open **OPERATORS.CSV** from the Section 14 Files folder

Extend the width of column A so that the **labels are** fully visible (See section 14.1b).

Move the cursor into cell **B1** and enter the number **4**, then into cell **B2** and enter the number **2**.

<u>NOTE</u>: These numbers have been chosen so that you can easily check your calculation for accuracy.

D14 A First number - X

8 X to the power Y

eady 🔛

H + + H Operators 💭

Second number - Y Sum of X and Y

5 Difference between X and Y
6 Product of X and Y
7 X divided by Y

1.AdditionCalculation:

Move the cursor into cell **B4**. You need to insert formula that **adds(sums)** the **contents of cell B1 and cell B2**.

Enter the following

formula:=B1+B2

2. Subtraction Calculation:

Move the cursor into cell **B5**. You need to insert formula that calculates the **difference between the two numbers**. (Difference being number 1 minus number 2)

Enter the following formula: **<u>=B1-B2</u>**

Hit the <Enter>key to set the formula.

3.Multiplication Calculation:

Move the cursor into cell **B6**. You need to insert formula that calculates the product

of the two numbers. (Product means to multiply number 1 and

number 2) Enter the following formula: =B1*B2

Hit the **<Enter>**key to set the formula.

4. Division Calculation:

Move the cursor into cell **B7**. You need to insert formula that calculates the contents of cell **B1 divided by cell B2**.

Enter the following formula: <u>=B1/B2</u>

Hit the **<Enter>**key to set the formula.

5.Indices Calculation:

Move the cursor into cell **B8**. You need to insert formula that calculates the **contents of cell B1 to the power of the contents of cell B2**.

Enter the following formula: **=B1^B2**

Hit the **<Enter>**key to set the formula.

NOTE: The ^ symbol is usually

Checking the spreadsheet for accuracy

Compare your spreadsheet to the image on the right to ensure that your calculations have worked.

Column A should be resized to display all data.

Column B should display the correct outcomes of each calculation.

Select the Formulas tab, and then click on the Show formulas icon to display all of your formulae.

Again, these should be compared to those in the picture on the right:

	А	В	
1	First number - X	4	
2	Second number - Y	2	
3			
4	Sum of X and Y	6	
5	Difference between X and Y	2	
6	Product of X and Y	8	
7	X divided by Y	2	
8	X to the power Y	16	
9			

	А	В
1	First number - X	4
2	Second number - Y	2
3		
4	Sum of X and Y	=B1+B2
5	Difference between X and Y	=B1-B2
6	Product of X and Y	=B1*B2
7	X divided by Y	=B1/B2
8	X to the power Y	=B1^B2
g		

Save spreadsheet as **Data Analysis–Task C.**(Make sure it is saved as Excel Workbook)

14.5 - Named Cells andRanges

When an individual cell (or group of cells) is going to be used a number of times within the formulae of a spreadsheet, it is a good idea to give it aname.

Names given should be short and meaningful.

For example: If cell A5 contains the age of a person you can change the cell reference from A5 to actually naming it Age.

This is often easier to remember when using cell references as part of a formula.

Task D

Open the file **SALES.CSV**. This spreadsheet will be used to calculate a bonus payment to sales staff for a small company.

Name cell B1 'Unit'. Name cells A5 to C7 'Rate'. Names cells B11 to G18 'Sold'.

Save the spreadsheet as Data Analysis – Task D

How to do it:

Naming Single Cells	1	A Price per	B 240		C	D	E	F	G	
Open the file SALES.CSV and find T B1. Right click the mouse on the cell to get a drop-down menu. Select the option Name aRange This will open the New Name windo In the Name: box, overwrite the nam word Unit. Click OK.	2 4 5 6 7 8 9 10 11 12 13 W.	Bonus rat Bonus rat Bonus rat Sales figu Jamal Geralden the E	es Threshold 10 20 30 res January 34 2 45	I Rate	New Nan Name: Scope: Comment Refers to	unit Wo :: =sz	t rkbook ales!\$B\$1	ОК	₹ Can	X
When you click on cell B1 , you will now see that it has been renamed to Unit .		1	U Price J	nit A per	unit		+ (B	240	С	f _x

Naming Cell Ranges

To name the range of cells (A5 to C7) you must first highlight them. 3

To do this, click your mouse in cell A5 then hold down the mouse button and drag to cellC7

Right Click the mouse within the highlighted range to get the drop-down menu.

Change the contents of the Name: box to Rate.

Check that your New Name window looks like this screenshot before clicking on **OK**.

	А	В	С	
3	Bonus rates			
4		Threshold	Rate	
5	Bonus rate A	10	5%	
-	bonus rate A	10	370	
6	Bonus rate B	20	10%	
6 7	Bonus rate B Bonus rate C	20	10% 20%	

Now when you highlight cells A5 to C7, you will see that they have collectively been renamed to Rate.

The final range can be created in the same way as above.

Highlight the cells **B11 to G18** and then rename them to Sold.

	Sold - 🤄 🏂 34						
	В	С	D	E	F	G	
9							
10	January	February	March	April	May	June A	
11	34	75	32	16	24	9	
12	2	12	15	12	17	22	
13	45	25	34	26	15	28	
14	36	45	46	48	21	24	
15	12	32	64	24	12	15	
16	14	12	14	18	39	21	
17	7	4	2	0	0	2	
18	0	0	0	23	35	42	
19							



R

240

Threshold Rate

10

20

30

Ŧ

2

Price per unit

Bonus rates

Bonus rate A

Bonus rate B

Bonus rate C

1

2

4

5

Rate

Workbook

=Sales!\$A\$5:\$C\$7

OK

New Name

Comment:

Refers to:

Name:

C

5%

10%

20%

.

Cancel

Save spreadsheet as **Data Analysis–Task** D. (Make sure it is saved as Excel Workbook)

Page | 15

14.6 – <u>Using Functions</u>

All formulas in Excel starts with an = sign. However they vary in complexity. For example:

Formulas can be simple and only use mathematical operators like
 =A1+A2. #Formulas can be complex and use nested statements (cover later in thebook.)

Formulas can include functions such as SUM or AVERAGE. Functions help us to more easily perform a particularcalculation.

<u>Task E</u>

Copy this spreadsheet model and then calculate:

- **4** The **total (SUM)** number of hours worked by all of these five
- Let people The average number of hours worked per person
- Let The maximum number of hours worked by any of these five
- people The minimum number of hours worked by any of these five people.

Save the spreadsheet as Data Analysis - Task E

How to do it:

SUM Function

The SUM function is used to add more than two numbers together.

NOTE:

If you **only have two numbers to add** together (**A1 and A2** for example) then it is more efficient to simply add them **without** using the **SUM** function (=**A1 + A2**).

However, if there were **three or more numbers to add**, using the **SUM** function is

Open a new spreadsheet and copy the labels and values exactly as shown in

the task. Select the **Home** tab and use the **Bold** icon to embolden the cells

shown.



	А	В
1	Rate of Pay	\$12.80
2		
3	Name	Hours
4	Aaron Kane	26
5	Jeff Leathley	20
6	Jonathan Harrington	17
7	James Mitchell	4
8	Sue Gray	13
9	Total:	
10	Average:	
11	Maximum:	
12	Minimum:	





Ways of using the SUM function

There are many ways of using the **SUM** function. Some of these ways are highlighted in the table below:

Function	Equivalent Formula	What it does
=SUM(B4:B8)	=B4+B5+B6+B7+B8	Adds up the contents the contents of all the cells in the range B4 to B8
=SUM(D3,D8,D12)	=D3+D8+D12	Adds up the contents of the cells D3, D8 and D12
=SUM(D5:D8,F2)	=D5+D6+D7+D8+F2	Adds up the contents of the cells in the range D5 to D8 and the contents of cell F2
=SUM(RangeNam e)	None	Adds up the contents of all the cells within a named range. This can be used with any named range



Ways of using the AVERAGE function

There are many ways of using the **AVERAGE** function. Some of these ways are highlighted in the table below:

Function	Equivalent Formula	What it does
=AVERAGE(B4:B8)	=(B4+B5+B6+B7+B8) /5	Calculates the mean of all the cells in the range
=AVERAGE(D3,D8,D1	=(D3+D8+D12)/3	B4 to B8 Calculates the mean of the cells D3, D8 and D12
=AVERAGE(D5:D8,F2)	=(D5+D6+D7+D8+F2) /5	Calculates the mean of the cells in the range D5 to D8 and the contents of cell F2
=AVERAGE(RangeNa me)	None	Calculates the mean of all cells within a named range. This can be used with any named range

		А	В
MAX FUNCTION	1	Rate of Pay	\$12.80
	2		
To find the person who worked the most (MAX)	3	Name	Hours
hours, click into cell B11.	4	Aaron Kane	26
,	5	Jeff Leathley	20
Enter the formula	6	Jonathan Harrington	17
	7	James Mitchell	4
=MAX(B4:B8). This should	8	Sue Gray	13
	9	Total:	80
Pagal 18	10	Average:	16
Fayello	11	Maximum:	=MAX(B4:B8)

give the value 26.



14.6 a Alternative to typing in Functions

An alternative to typing in the functions manually is to use the **Functions Menu** found on the **Home Menu**.

Open up the spreadsheet you saved in **Data Analysis – Task E** and delete cell **B9**.

Keep the cursor in cell **B9** and then select the **Home** tab. Click on the the arrow to right of the **Functions Icon**. Select the **AutoSum** icon

Hom	ne Insert	Page Layo	ut Formulas	Data	Review	View	Developer	
R &	Calibri	· 11 ·	= = =	General	- 7	🔊 🗄 🕶 In	sert ▼ Σ	
Paste	BIU	· A A		\$ - %	,	Σ <u>S</u> um	←	Sor
- V	🖽 - 🖉 -	<u>A</u> -	∰ ∰ ≫ ~	00. 00. ♦.0 00.		<u>A</u> verag	je	Filt
lipboard 🦻	Font		Alignment	Number		<u>C</u> ount	Numbers	Ed
B9 ▼								
	А	В	С	D	E	Min		Н
P a g e 20								

This will place the **SUM** function into cell **B9** and attempt to work out which cells you wish to addup.

If it does not get the range correct you can highlight the cells to be added using your mouse.

	А	В	С	D
1	Rate of Pay	\$12.80		
2				
3	Name	Hours		
4	Aaron Kane	26		
5	Jeff Leathley	20		
6	Jonathan Harrington	17		
7	James Mitchell	4		
8	Sue Gray	13		
9	Total:	=SUM(<mark>B4:B8</mark>)	_	
10	Average:	SUM(numbe	r1, [numbe	r2],)

Press <Enter>to accept the AutoSum.

NOTE: The Function Menu will also work with AVERAGE, MAX, MIN and most of the other functions that we discuss within this work booklet

Activity 1

Open the file TUCKSHOP.CSV. Widen all columns that are too small to fit their

contents. In cells B14 to B17, calculate:

- **The total number of days** that all the students worked in the
- school shop. The average number of days worked.
- The **maximum and minimum** values.

Place your name in the document

footer. Print the spreadsheet showing

the values.

Print the spreadsheet showing the formulae used.

Save the document as Data Analysis - Activity 1.

Task F

AaronKanedidanextrafourhours' work. Changethespreadsheetyous aved in **TaskE**toshow the new figures.

NOTE: The manager wants to see the average number of hours worked displayed as:

- ₄ An integer value
- **Rounded** to the nearest whole hour.

Save the spreadsheet as Data Analysis – Task F

How to do it:

Open the file you saved as Data Analysis - Task

Change the contents of cell **B4** to '**30**' to add the four extra hours that he worked.

This gives an overall average value of 16.8 hours.

	А	В	С	D
1	Rate of Pay	\$12.80		
2				
3	Name	Hours		
4	Aaron Kane	30		
5	Jeff Leathley	20		
6	Jonathan Harrington	17		
7	James Mitchell	4		
8	Sue Gray	13		
9	Total:	84	Integer	Rounding
10	Average:	16.8		
11	Maximum:	30		
12	Minimum:	4		

		А	В	C
ask	1	Rate of Pay	\$12.80	
	2			
	3	Name	Hours	
	4	Aaron Kane	30	
	5	Jeff Leathley	20	
	6	Jonathan Harrington	17	
	7	James Mitchell	4	
urs.	8	Sue Gray	13	
	9	Total:	84	
	10	Average:	16.8	
	11	Maximum:	30	
	12	Minimum:	4	
	4.0			

Move the cursor into cell C9 and enter the text

'Integer'. Move the cursor intocell **D9** and enter the text **'Rounding'**.

To get the first value requested by the manager (Integer), we have to set cell **B10** to hold an Integer value.

INT Function

In mathematics, an **integer** is the word used to describe a **Whole Number (with no decimals or fractions)**.

<u>NOTE</u>: In Excel, the INT function takes a number and removes all digits after the decimal point.

	A	В	с	D
1	Rate of Pay	\$12.80		
2				
3	Name	Hours		
4	Aaron Kane	30		
5	Jeff Leathley	20		
6	Jonathan Harrington	17		
7	James Mitchell	4		
8	Sue Gray	13	K	
9	Total:	84	Integer	Rounding
10	Average:	16.8	=INT(B10)	
11	Maximum:	30		
12	Minimum:	4		

Move the cursor into cell **C10** and enter the formula:

=INT(B10).

This should successfully remove the .8 and leave you with the whole number of 16.

ROUNDFunction

Move the cursor into cell **D10** and enter the followingformula:

=ROUND(B10,0)

This uses the **ROUND** function which takes the contents of cell **B10** and **rounds** the number to **0 decimal places**.

		А	В	С	D	E
	1	Rate of Pay	\$12.80			
	2					
	3	Name	Hours			
	4	Aaron Kane	30			
+	5	Jeff Leathley	20			
	6	Jonathan Harrington	17			
	7	James Mitchell	4			
	8	Sue Gray	13			
	9	Total:	84	Integer	Rounding	
	10	Average:	16.8	16	=ROUND(310,0)
	11	Maximum:	30			
	12	Minimum:	4			

NOTE: IF the decimal point is 5 or above, the formula will round the digit to the nearest whole number. (16.8 would become 17 for example)

Breakdown of the formula



	А	В	С	D
1	Rate of Pay	\$12.80		
2				
3	Name	Hours		
4	Aaron Kane	30		
5	Jeff Leathley	20		
6	Jonathan Harrington	17		
7	James Mitchell	4		
8	Sue Gray	13		
9	Total:	84	Integer	Rounding
10	Average:	16.8	16	17
11	Maximum:	30		
12	Minimum:	4		

, The spreadsheet should look like this.

Ways of using the ROUND function

There are many ways of using the **ROUND** function. Some of these ways are shown in the table below.

NOTE: All ROUND functions are used in cell A1 which contain the number

Function	Result of Rounding	What it does
=ROUND(A1,2)	62.55	Rounds the contents of A1 to two decimal places.
=ROUND(A1,1)	62.6	Rounds the contents of A1 to one decimal place. Thedigit'5'hasforcedthepreviousfiguretobe roundedup.
=ROUND(A1,0)	63	Rounds the contents of A1 to zero decimal places. The digit'5' in the 62.5512 has forced the previous figure to be rounded up.
=ROUND(A1,-1)	60	Rounds the contents of A1 to the nearest 10.
=ROUND(A1,-2)	100	Rounds the contents of cell A1 to the nearest 100.

Save the spreadsheet as **Data Analysis – Task F** (Make sure it is saved as an Excel Workbook)

Activity 2

Create a new spreadsheet model to calculate:

- L The whole number of 375.56411
- 175.56411 rounded to two decimal
- 🛓 places
- 375.56411 rounded to the nearest whole number

. . .

- 375.56411 rounded to the nearest ten
- 375.56411 rounded to the **nearest**
- hundred 375.56411 rounded to the nearest thousand

Page | 24

Task G

Open the file **PROJECT.CSV**.

This file lists some workers and the number of jobs they have still to finish for a project.

Place a formula in cell **A22** to **count the number of workers** that still have **jobs to be finished** for the project.

Place a formula in cell A24 to count the number of workers on the project.

Save the spreadsheet as Data Analysis - Task G

How to do it:

Open the **PROJECT.CSV** file.

For this task you will need to use functions that **COUNT** different values.

COUNT Function

It is possible to count the number of numeric (number) values in a spreadsheet using the **COUNT** function.

Place the cursor into cell A22 and enter the following formula:

=COUNT(A2:A19).



		А
	1	Project 142
	2	Jeff Leathy
	3	4
	4	John Beson
•	5	7
	6	Aaron Kane
	7	2
~	8	Sue Gray
g	9	12
	10	Ivan Rigney
	11	
	12	Jonathon Harrington
	13	6
	14	James Mitchell
	15	
	16	Mr Hooper
	17	3
	18	Mr Hayden
		2
	ev	er of workers who have not finished
	22	7
	23	Number of workers on the project
	2/	

This will look at the range A2 to A19 and count the cells with numbers in them. The outcome of the **COUNT** should be **7**.

<u>NOTE</u>: Any cells that contain text or a combination of text and numbers will be ignored.

COUNTA Function

The **COUNTA** function works in a similar way to the **COUNT** function with a slight difference.

Rather than just being able to count the number of numeric values (like the COUNT function), **COUNTA** can count the number of numeric **OR** text vales in a cell.

It will NOT count any empty cells.

NOTE: In Excel there is <u>not</u>a function that can <u>count text values</u> while ignoring numeric values. Because of this our formula will have to include both the COUNTA and COUNT functions to calculate the number of workers on the project

Place the cursor in cell A24 and enter the following formula:

=COUNTA(A2:A19) -COUNT(A2:A19)

This will look at A2 to A19 and count all the cells with text <u>OR</u> numbers in them. It will then subtract the number of cells with <u>ONLY</u> numeric values in the cells with text in them.



them to leave only

Activity 3

Open the CLASSLIST.CSV file.

This spreadsheet lists all the students in a class. If a student has attended any clubs during the year, the number of times they have attended is recorded in the cell below their name.

Place a formula in cell A71 to count the number of students in the class.

Place a formula in cell **A74** to count the **number of students who have attended extra clubs this year**.

Save the document as **Data Analysis – Activity 3**.

COUNTIF Function

Task H Open the file STAFF.CSV.

This file lists some workers on another project and lists each

workers job. Name the cells B3 to B21 'Job'

Place a formula in cells **B24 to B28** to **count how many of each type of worker are employed** on the project.

Place a formula that uses **absolute cell referencing** in cell **B31** to **count** the **number of employees**

with less than five years experience.

Save the enreadement of Data Analysis Tac

Place a formula that uses **absolute cell referencing** in cell **B32** to **count** the **number of employees** with **ten years or more experience**.

How to do it:

Open the **STAFF.CSV** file.

For this task you will need to count how many people have each different type of job.

NamecellsB3toB21to'Job'.

Place the cursor in cellB24.

The function needed for this task is **COUNTIF**. This looks at the cells within a given range and counts the number of cells in that range that meet a certain condition.

<u>NOTE</u>: The condition can be a number, text, an inequality or a cell reference.

There are a number of ways the **COUNTIF** function can be used. Any of the formula in the table below will work:

Function	What it does
=COUNTIF(\$B\$3:\$B\$21, "Director")	Counts the number of cells in the range B3 to B21 that contain the word 'Director'.
=COUNTIF(Job, "Director")	Counts the number of cells in the named range 'Job' (B3 to B21) that contain the word 'Director'.
=COUNTIF(\$B\$3:\$B\$21, A24)	Counts the number of cells in the range B3 to B21 that contain the same text as the contents of cell A24.
=COUNTIF(Job, A24	Countsthenumberofcellsinthenamedrange'Job'(B3to B21) that contain the same text as the contents of cellA24.

Choose any of the above formula and make sure that it works. The formula should return the answer of 1.

	А	В
23	Number of staff:	=COUNTA(A3:A21)
24	Director	=COUNTIF(Job,"Director")
25	Analyst	
26	Engineer	
27	Programmer	
28	Sales	

Repeat the formula to count how many workers carry out the other type of jobs. Your outcome should be the same as the screenshot below.

For	mula View	В				Value View	
23	Number of staff:	=COUNTA(A3:A21)	2	2	Number of staff:	10	
24	Director	=COUNTIF(Job,"Director")	2	.5	Number of staff.	19	
25	Analyst	=COUNTIF(Job,"Analyst")	2	4	Director	1	
26	Engineer	=COUNTIF(Job,"Engineer")	2	5	Analyst	2	
27	Programmer	=COUNTIF(Job,"Programmer")	2	6	Engineer	4	
28	Sales	=COUNTIF(Job,"Sales")	2	7	Programmer	8	
			2	8	Sales	4	

<u>NOTE</u>: A quick count of the numbers should add up to a total of 19 (Number of staff)

P a g e | 29

To count the number of employees with less than five years experience, place the cursor into cell **B31**.

Enter the following formula:

=COUNTIF(\$C\$3:\$C\$21, "<5")

This will look at the range C3 to C21 and count the cells with a number of less than five.

<u>NOTE</u>:Thespeechmarks""aroundthe<5areneededtotellExcelthatitisdealin g with another formula. If you fail to type in the speech marks, Excel will look for the symbols <5.

The spreadsheet should return the value of 7.

	А	В
30	Years experience:	۲
31	Less than 5	=COUNTIF(\$C\$3:\$C\$21,"<5")
32	More than or equal to 10	

To count the number of employees with experience of ten years or more, place the cursor in cell B32.

Enter the following formula:

=COUNTIF(\$C\$3:\$C\$21, ">=10")

This will look at the range C3 to C21 and count cells with a number of ten or

greater. The spreadsheet should return the value of5.



Activity 4

Open the file that you saved in Activity 3.

Thisspreadsheetlistsallthestudentsinaclass.Nexttoeachstudent'snameisthecolourofthe house that they arein.

Place a formula in cells E2 to E5 that use both **absolute** and **relative cell referencing** and **count** the

number of students in each house.

Place a formula in cell E7 to count the number of students with less than five clubs.

Place a formula in cell E87 to count the number of students with 12 or

more clubs. Save the document as Data Analysis – Activity 4.

NOTE:

NOW YOU SHOULD COMPLETE THE EXTRA <u>COUNTIF</u> <u>FUNCTION</u> TASKS AS PRACTICE

SUMIF Function

SUMIF works in a similar way to COUNTIF.

SUMIF compares each value in a range of cells and if the value matches the given condition it will add another related cell to give a running total.

<u>Task I</u>

Open the file that you saved in Data Analysis -

Task H. Insert the following labels:

- "Totalexperiencefor: 'intocellA34
- Programmer'into cell A35
- **Engineer'** into cell A36.

Place a formula into cell **B35** that uses both **absolute** and **relative cell referencing** to calculate the

number of years' experience for the programmers.

Place a formula into cell **B36** that uses both **absolute** and **relative cell referencing** to calculate the

number of years' experience for the engineers.

How to do it:

Add the labels into cells A34, A35 and A36 as required by thetask.

	А	
33		
34	Total experience for:	
35	Programmer	
36	Engineer	

Move the cursor into cell **B35** and enter the following formula:

=SUMIF(\$B\$3:\$B\$21,A35,\$C\$3:\$C\$21)

This will look at the **contents of each cell** in the **range B3 to B21** and then **compare their values** to the **contents of cell A35** (A35 contains the text 'Programmer').

WhenthecontentsoftherangeB3toB21<u>match</u>thecontentsofcellA35,the corresponding values of cells C3 to C21 will be added together.

	А	В
34	Total experience for:	
35	Programmer	=SUMIF(\$B\$3:\$B\$21,A35,\$C\$3:\$C\$21)
36	Engineer	
37		



Tototaltheyears'experiencefortheengineers, placethecursorintocell**B36** and enter the following formula:

=SUMIF(\$B\$3:\$B\$21,A36,\$C\$3:\$C\$21)



Save the spreadsheet as **Data Analysis – Task I** (Make sure it is saved as an Excel Workbook)

Activity 5

Open the file **CLUBS.CSV**.

Insert a formula into cell **B37** that uses both **absolute** and **relative referencing** to calculate the **number of clubs attended** by students in **red house**.

Replicate this formula into cells B38 to B40 for the other coloured

houses. Save the document as Data Analysis - Activity 5.

NOTE:

NOW YOU SHOULD COMPLETE THE EXTRA <u>SUMIF</u> <u>FUNCTION</u> TASKS AS PRACTICE

SUMIF Function with NOT criteria

NOT criteria allow you to exclude data from your calculations.

NOT criteria are entered as this symbol <>

For example, you might to total shot put distances that were not recorded as no throws.

<u>Task J</u>

Open the file **Games.CSV**.

In cell **K8** enter a formula that will **add together the distances of all 6 throws** for that athlete.

Make sure that the function **does not include any distances that have been recorded as NT** (no throw)

Use autofil to replicate the formulae down to cell K80

Save the spreadsheet as Data Analysis - Task J

How to do it:

Open the file Games.csv.

Place the cursor into cell K8 and enter the following formulae: —

=SUMIF(D8:18,"<>NT")

		J	К	L
k k	6	Best	Total	Number
	7	throw	thrown	of throws
	8	=MAX(D8:18)	=SUMIF(<mark>D8:18</mark> ,"<>NT")	
	9	=MAX(D9:19)		
	10	=MAX(D10·I10)		

Breakdown of the formula





Use the **autofil** drag handle to **replicate** (copy) the **formula** all the way down to cell **K80**.

Formula View

	К
71	=SUMIF(D71:I71,"<>NT")
72	=SUMIF(D72:I72,"<>NT")
73	=SUMIF(D73:I73,"<>NT")
74	=SUMIF(D74:I74,"<>NT")
75	=SUMIF(D75:I75,"<>NT")
76	=SUMIF(D76:I76,"<>NT")
77	=SUMIF(D77:I77,"<>NT")
78	=SUMIF(D78:I78,"<>NT")
79	=SUMIF(D79:I79,"<>NT")
80	=SUMIF(D80:180,"<>NT")

	К
71	117.91
72	69.34
73	117.56
74	103.88
75	102.8
76	103.5
77	110.68
78	67.71
79	87.02
80	99.72

Value View

Save the spreadsheet as **Data Analysis – Task J** (Make sure it is saved as an Excel Workbook)

COUNTIF Function with NOT criteria

NOT criteria works in exactly the same way with a COUNTIF function.

Remember that NOT criteria are entered as this symbol <>

An example would be to count the number of shot put throws that were not recorded as no throws.

<u>Task K</u>

Open the file that you saved in Data Analysis – Task J.

In cell **L8** enter a formula that will **count the number of throws** for that athlete that **were not recorded as NT** (no throw).

Use autofil to replicate the formulae down to cell L80

Save the spreadsheet as Data Analysis - Task K

How to do it:

Open the file Data Analysis - Task J

Place the cursor into cell L8 and enter the following formulae:

=COUNTIF(D8:18,"<>NT")

	К	L	Μ
6	Total	Number	Average
7	thrown	of throws	
8	=SUMIF(D8:18,"<>NT")	=COUNTIF(<mark>D8:18</mark> ,"<>NT")	
9	=SUMIF(D9:19,"<>NT")		
10	=SUMIF(D10.110 "<>NT")		

Breakdown of the formula





Use the **autofil** drag handle to **replicate** (copy) the **formula** all the way down to cell **K80**.

	L
71	=COUNTIF(D71:I71,"<>NT")
72	=COUNTIF(D72:I72,"<>NT")
73	=COUNTIF(D73:I73,"<>NT")
74	=COUNTIF(D74:I74,"<>NT")
75	=COUNTIF(D75:I75,"<>NT")
76	=COUNTIF(D76:I76,"<>NT")
77	=COUNTIF(D77:I77,"<>NT")
78	=COUNTIF(D78:I78,"<>NT")
79	=COUNTIF(D79:I79,"<>NT")
80	=COUNTIF(D80:180,"<>NT")

	L
71	6
72	4
73	6
74	5
75	6
76	6
77	6
78	4
79	5
80	5

Value View

Save the spreadsheet as **Data Analysis – Task K** (Make sure it is saved as an Excel Workbook)

Activity 6

Open the file that you saved in Data Analysis – Task J.

Place a formula into cell M8 to find the average distance of the athlete's 6 throws.

Use **NOT criteria** to make sure that the average distances **do not include any no**

throws (NT). Use autofil to replicate the formulae down to cell M80.

Save the document as Data Analysis – Activity 6.

IF Function

An IF function is made up of 3 parts:

- Acondition
- What to do if the condition ismet
- ↓What to do if the condition is not met.

An example of an IF function is

shownbelow:

```
=IF(A1=5, A2*0.5, "No discount")
```

Breakdown of the formula



The first part of the formula (the condition)

The first part of the formula (A1=5) is a condition. In this example it is testing to see if cell A1 contains the number 5.

The second part of the formula

Thesecondpartoftheformula(A2*0.5)istellingExcelwhattodoiftheabove condition is met. In this case, the contents of cell A2 will be

multiplied by 0.5. The third part of the formula

The third part of the formula ("No discount") is telling Excel what to do if the above

condition is not met. In this case, display the text "No discount".

Task L

Open the file that you saved in Data Analysis -

Task I. Add a new label 'Category' into cell D2.

PlaceformulaeincellsD3toD21todisplay'Veryexperienced'foremployeeswithtenyearsor moreexperience.

For every other employee (those with less than ten years experience) the formula should display (Not experienced)

'Not experienced'.

Save the spreadsheet as Data Analysis – Task L

How to do it:

Open the file Data Analysis – Task I.

Place the cursor into cell **D2** and enter the label 'Category'.

Place the cursor into cell D3 and then enter the following formula:

=IF(C3>=10,"Very experienced", "Not very experienced")

	С	D
2	Years experience	Category 🕈
3	3	=IF(C3>=10,"Very experienced","Not very exp
4	2	

<u>NOTE</u>: Theoperator>=meansmore than or equal to 10 (10 or more).

Do not use absolute cell referencing in this formula as the reference needs to change when you replicate the formula (Excel will reuse the same formula for the employee below and so on).

Press **<Enter>**to set the formula.



Use the **autofil** drag handle to **replicate** (copy) the **formula** all the way down to cell **D21**.

Your completed spreadsheet should now look like this:

		Formula View			Value Vi	ew	
	С	D		A	В	С	D
2	Years experience	Category	1	Project 153			
3	3	=IF(C3>=10,"Very experienced","Not very experienced")	2	Name	dot	Years exp	Category
4	2	=IF(C4>=10,"Very experienced","Not very experienced")	3	Laila Aboli	Programmer		Not very experienced
5	12	=IF(C5>=10,"Very experienced","Not very experienced")	4	Greg Mina	Programmer	2	Not very experienced
6	5	=IF(C6>=10,"Very experienced","Not very experienced")	5	Sri Paryanti	Analyst	12	Very experienced
7	7	=IF(C7>=10,"Very experienced","Not very experienced")	6	Bishen Patel	Sales	5	Not very experienced
8	5	=IF(C8>=10."Very experienced"."Not very experienced")	7	Rupinder Singh	Engineer	7	Not very experienced
9	6	=IF(C9>=10."Very experienced"."Not very experienced")	8	Sergio Gonzalez	Programmer	5	Not very experienced
10	10	=IE(C10>=10 "Very experienced" "Not very experienced")	9	Rupinder Vas	Sales	6	Not very experienced
11	14	=IE(C11>=10 "Very experienced" "Not very experienced")	10	Henri Ramos	Sales	10	Very experienced
12	7	=IE(C12>=10, Very experienced" "Not very experienced")	11	John Mortlock	Programmer	14	Very experienced
12	2	-IF(C13>=10, Very experienced", Not very experienced")	12	Cameron Garnham	Analyst	7	Not very experienced
14	6	=IF(C14>=10, Very experienced, Not very experienced)	13	Brian Guthrie	Director	3	Not very experienced
14	0	-IF(C14>-10, Very experienced, Not very experienced)	14	Julia Frobisher	Engineer	6	Not very experienced
15	9	=IF(C15>=10, Very experienced, Not very experienced)	15	Dan McNevin	Programmer	9	Not very experienced
10	11	=IF(C16>=10, "Very experienced", "Not very experienced")	16	Patrick O'Malley	Engineer	11	Very experienced
1/	10	=IF(C1/>=10,"Very experienced","Not very experienced")	17	Thirumalar Asokmani	Sales	10	Very experienced
18	2	=IF(C18>=10,"Very experienced","Not very experienced")	18	Sean O'Byrne	Programmer	2	Not very experienced
19	1	=IF(C19>=10,"Very experienced","Not very experienced")	19	Lea Cabusbusan	Programmer	1	Not very experienced
20	0.2	=IF(C20>=10,"Very experienced","Not very experienced")	20	Brian O'Driscoll	Programmer	0.2	Not very experienced
21	2	=IF(C21>=10,"Very experienced","Not very experienced")	21	Wim Van Hoffmann	Engineer	2	Not very experienced
- 00		T.	22				

Save the spreadsheet as **Data Analysis – Task L** (Make sure it is saved as an Excel Workbook)

Activity 7

Open the file that you saved in Activity

4.

Addanewlabel'Newstudents'intocellF1.

Placeaformulaincells **F2toF6**todisplay'**Addtothishouse**'ifthenumberofstudentsinthe house is **fewer thansix**.

If the number of students is **six or more**, the cell should display

'Full' Save the document as Data Analysis – Activity 7

Nested IF Function

Nested functions contain a **function within another function**. They can handle **MORE than two outcomes** (A limitation of the normal IF Function)

Sometimes nested functions can contain several functions nested within each other.

<u>Task M</u>

Open the file that you saved in Data Analysis – Task L.

ChangetheformulaeincellsD3toD21todisplay'Notexperienced'iftheyhavelessthanfiveyears experience.

Placeformulaeincells D3toD21 to display 'Experienced' for employees with five years or more experience.

For **every other employee** (those with ten or more year's experience) the formula should display **'Very experienced'**.

very experienced.

Save the spreadsheet as Data Analysis – Task M

How to do it:

For this task, three conditions exist:

=10shoulddisplay'Veryexperienced' (more than or equalto10)
 =5 shoulddisplay'Experienced' (more than or equalto5)
 <5shoulddisplay'Notexperienced' (Less than5)

Place the cursor into cell **D3** and change the formula so that it becomes:

=IF(C3>=10,"Very experienced", IF(C3>=5,"Experienced", "Not experienced"))

<u>NOTE</u>: The second formula (highlighted in yellow), takes the place of the <u>'lf</u> the

condition is not met'nart of the first formula

Notice how each condition has **one open** and **one close bracket**. The **open bracket** is

located after each IF function and the close brackets are located at the end of the entire formula.

You <u>MUST</u>work through the conditions in order. For example:

TellExcelwhattodoifC3ismorethanorequalto10......
 TellExcelwhattodoifC3ismorethanorequalto5.......
 Tell Excel what to if none of the above are true (less than5)

Breakdown of the formula



Use Autofil to replicate the formula down to D21.

Your completed spreadsheet should look like the images below:

2 Years exper 3 3 4 2 5 12 6 5 7 7 8 5 9 6	Category IFF(C3>=5, C3>=5, C4>=5, C4>=5	"Experienced", "Not very experier "Experienced", "Not very experier "Experienced", "Not very experier	nce	d"))			
3 3 4 2 5 12 6 5 7 7 8 5 9 6	I=IF(C3>=10,"Very experienced",IF(C3>=5, =IF(C4>=10,"Very experienced",IF(C4>=5, =IF(C5>=10,"Very experienced",IF(C5>=5, =IF(C6>=10,"Very experienced",IF(C6>=5,	"Experienced","Not very experier "Experienced","Not very experier	nce nce	d"))			
4 2 5 12 6 5 7 7 8 5 9 6	=IF(C4>=10,"Very experienced",IF(C4>=5, =IF(C5>=10,"Very experienced",IF(C5>=5, =IF(C6>=10,"Very experienced",IF(C6>=5,	"Experienced", "Not very experier	nce				
5 12 6 5 7 7 8 5 9 6	=IF(C5>=10,"Very experienced",IF(C5>=5, =IF(C6>=10,"Very experienced",IF(C6>=5,	"Experienced" "Net your experier		d"))			
6 5 7 7 8 5 9 6	=IF(C6>=10,"Very experienced",IF(C6>=5,	experienced, Not very experier	nce	I Save	e the s	spreads	sheet as
7 7 8 5 9 6		"Experienced", "Not very experier	nce	d"))		produce	
8 5 9 6	=IF(C7>=10,"Very experienced",IF(C7>=5,	"Experienced", "Not very experier	nce		Ana	lveie –	Tack M
9 6	=IF(C8>=10,"Very experienced",IF(C8>=5,	"Experienced", "Not very experier	nce		а Апа	19313 -	I ask IVI
	=IF(C9>=10,"Very experienced",IF(C9>=5,	"Experienced", "Not very experier	nce	d"))		•. •	
10 10	=IF(C10>=10,"Very experienced",IF(C10>=	=5,"Experienced","Not very experi	rien	^{ced"))} (IVIAI	ke sur	e it is s	aved as an
11 14	=IF(C11>=10,"Very experienced",IF(C11>=	=5,"Experienced","Not very experi	rien	ced"))			
12 7	=IF(C12>=10,"Very experienced",IF(C12>=	=5,"Experienced","Not very experi	rien		ה/W וב	khook)	
13 3	=IF(C13>=10,"Very experienced",IF(C13>=	=5,"Experienced","Not very experi	rien			NDOOK)	
14 6	=IF(C14>=10,"Very experienced",IF(C14>=	=5,"Experienced","Not very experi	rien	ced"))			
15 9	=IF(C15>=10,"Very experienced",IF(C15>=	=5,"Experienced","Not very exper	rien	ced"))			
16 11	=IF(C16>=10,"Very experienced",IF(C16>=	=5,"Experienced","Not very expe		A	В	С	D
17 10	=IF(C17>=10,"Very experienced",IF(C17>=	=5,"Experienced","Not very expe	2	Name	Job	Years experience	Category
18 2	=IF(C18>=10,"Very experienced",IF(C18>=	=5,"Experienced","Not very expe	3	Laila Aboli	Programmer	3	Not very experienced
19 1	=IF(C19>=10,"Very experienced",IF(C19>=	=5,"Experienced","Not very expe	4	Greg Mina	Programmer	2	Not very experienced
20 0.2	=IF(C20>=10,"Very experienced",IF(C20>=	5,"Experienced","Not very expe	5	Sri Paryanti	Analyst	12	Very experienced
21 2	=1	5,"Experienced","Not very expe	6	Bishen Patel	Sales	5	Experienced
	Formula view		7	Rupinder Singh	Engineer	7	Experienced
			8	Sergio Gonzalez	Programmer	5	Experienced
			9	Rupinder Vas	Sales	6	Experienced
			10	Henri Ramos	Sales	10	Very experienced
			11	John Mortlock	Programmer	14	Very experienced
			12	Cameron Garnham	Analyst	7	Experienced
			13	Brian Guthrie	Director	3	Not very experienced
			14	Julia Frobisher	Engineer	6	Experienced
			15	Dan McNevin	Programmer	9	Experienced
			16	Patrick O'Malley	Engineer	11	Very experienced
			17	Thirumalar Asokmani	Sales	10	Very experienced
			18	Sean O'Byrne	Programmer	2	Not very experienced
				Lea Cabusbusan	Programmer	1	Not very experienced
		Value View		Brian O'Driscoll	Programmer	0.2	Not very experienced
				Wim Van Hoffmann	Engineer	2	Not very experienced
					-		

Activity 8

Open the file that you saved in Activity 7.

Change the formulae in cells F2 to F6 to

display:

+ 'Addtothishouse'ifthenumberofstudentsinthishouseisfewerthansix.

.

'Idealnumber'iftherearebetweensixandtenstudents.
 'Full' if the number is more than ten.

_

IF AND Function

An **IF AND** function is similar to regular **IF** functions in that it allows a spreadsheet to

produce outcomes.

The difference between **IF AND** and **regular IF Functions** is as follows:

Regular IF Functions can perform just **one test** to determine theoutcome **IF AND** can perform **two or more tests** that all determine theoutcome.

<u>Task N</u>

Open the file called **Record.csv**.

Click in cell E7 and enter a formula that will display the following:

- Theword"Yes"iftheathleteisfemaleandtheirsprinttimeislowerthanthecurrentworld record for females
- Theword"**Yes**"iftheathleteismaleandtheirsprinttimeislowerthanthecurrentworld record for males
- The word "**No**" for all other outcomes.

Replicate the formulae down to cell E12.

Save the spreadsheet as Data Analysis - Task N

For this task we have **two separate tests** that must **match to the criteria** set in the above question.

For females to break the record:

4Cell C7 must contain "Female" (test1)

Cell D7 must contain a sprint time of less than the time held in cell C3 (test2)

For males to break the record:

Cell C7 must contain "Male" (test1)
 Cell D7 must contain a sprint time of less than the time held in cell C4 (test2)

NOTE: Both cells C7 and D7 must match the criteria that we set or we must output "<u>No</u>" (as the correct records have not been broken).

How to do it:

Place the cursor into cell E7 and enter the following formulae:

=IF(AND(C7="Female",D7<\$C\$3),"Yes",IF(AND(C7="Male",D7<\$C\$4),"Yes"," No"))

NOTE: The IF(AND (test 1, test2) part of the formulae allows us to perform two different tests

Breakdown of the formula



Use Autofil to replicate the formula down to E12.

Your completed spreadsheet should look like the images below:

A	В	С	D				E		
6	Name	Gender	Sprint Time	Record Broken?					
7	Mike	Male	11.03	=IF(AND(C7="Female",D	7<\$C	\$3),"Yes",IF(Af	ND(<mark>C7</mark> ="M	ale",D7<\$C\$4),	,"Yes","No"))
8	Salma	Female	10.49	=IF(AND(C8="Female",D	8<\$C	\$3),"Yes",IF(Al	ND(C8="M	ale",D8<\$C\$4),	,"Yes","No"))
9	Rachel	Female	10.23	=IF(AND(C9="Female",D	9<\$C	\$3),"Yes",IF(AI	ND(C9="M	ale",D9<\$C\$4),	,"Yes","No"))
10	Jim	Male	9.6	=IF(AND(C10="Female",	010<	SC\$3),"Yes",IF	(AND(C10	="Male",D10<\$	C\$4),"Yes","No"))
11	Peter	Male	9.56	=IF(AND(C11="Female",	011<	SC\$3),"Yes",IF	(AND(C11	="Male",D11<\$	C\$4),"Yes","No"))
12	Florence	Female	10.78	=IF(AND(C12="Female",[012<	SC\$3),"Yes",IF	(AND(C12	="Male",D12<\$	C\$4),"Yes","No"))
					6	A B Name	C Gender	D Sprint Time	E Record Broken?
					7	Mike	Male	11.03	No
					8	Salma	Female	10.49	No
					9	Rachel	Female	10.23	Yes
					10	Jim	Male	9.6	No
						Peter	Male	9.56	Yes
				Value View		Florence	Female	10.78	No
			-	l	13				
				Page 4	6				

Using Lookups

Theterm'Lookup'asusedintheexaminations, meanstolookup(search) fromalist. There are two main LOOKUP functions that can be used within Excel. Theseare:

↓HLOOKUP

HLOOKUP (Horizontal Lookup)

HLOOKUP is a function that performs a horizontal look-up of data.

HLOOKUP should be used when the values you wish to compare your data with are

stored in a single row.

The values to be looked up are stored in the rows <u>below</u> the comparison values. This is shown in the diagram below:

Comparison Values
– Single Column

Product Id	3456	3214	7689	6536	2436	5678
ltem	DVD Player	Mouse	Monitor	Speakers	Keyboard	Flash Drive
Price	£29.99	£6.99	£129.99	£23.00	£11.00	£4.99



<u>Task O</u>

Open the file **JOBS.CSV**.

Insert formulae in the Description column to look up and display the JobTitle using the JobCode as the look-up value:

Save the spreadsheet as Data Analysis – Task O

How to do it:

Open the **JOBS.CSV** file and place the cursor in cell **C6**. Enter the formula:

=HLOOKUP(B6, \$B\$2:\$H\$3, 2, FALSE)

This formula will look up and compare the contents of cell B6 with the contents of each cell in the top row of the range B2 to H3.

When it finds a match, it will take the value or label stored in the second row which is directly under the matched cell.

<u>NOTE</u>: The <u>2</u> at the end of the formula tells Excel to look in the second <u>row</u> of the given range.

The FALSE part forces Excel to match the values exactly.



Breakdown of the formula

<u>NOTE</u>: The number 2 near the end of the formula could point to any row within the range, if it exists. (3 for example)

Replicate the formula (using autofil) down to cell

C27. Your spreadsheet should look like this:

	A	В	С	D		F	G
1	Project 160						
2	JobCode	1	2	3	4	5	6
3	JobTitle	Director	Engineer	Analyst	Sales	Programmer	Tester
4							
5	Name	JobCode	Description				
6	Laila Aboli	5	=HLOOKUP(B6,\$B\$2:\$H\$3,2)				
7	Greg Mina	5	=HLOOKUP(B7,\$B\$2:\$H\$3,2)				
8	Sri Paryanti	3	=HLOOKUP(B8,\$B\$2:\$H\$3,2)				
9	Bishen Patel	4	=HLOOKUP(B9,\$B\$2:\$H\$3,2)				
10	Rupinder Singh	2	=HLOOKUP(B10,\$B\$2:\$H\$3,2)				
11	Sergio Gonzalez	5	=HLOOKUP(B11,\$B\$2:\$H\$3,2)		Fo	rmula	
12	Rupinder Vas	4	=HLOOKUP(B12,\$B\$2:\$H\$3,2)		10	mula	
13	Bryan Revell	6	=HLOOKUP(B13,\$B\$2:\$H\$3,2)				

Save the spreadsheet as **Data Analysis – Task O** (Make sure it is saved as an Excel Workbook)

VLOOKUP (Vertical Lookup)

VLOOKUP is a function that performs a vertical look-up of data.

VLOOKUP should be used when the values you wish to compare your data with are

stored in a single column.

The values to be looked up are stored in the columns to the right of the comparison

values. This is shown in the diagram below:

<u>NOTE</u>: The look-up values can be stored in the <u>same spreadsheet file</u> or in a <u>different spreadsheet file</u>.



Using VLOOKUP within the same spreadsheet file

Task P

Open the file **TASKS.CSV**.

Insert formulae into the **Current Task column** to look up and display the **current tasks** for each of the ICT experts in our company using the **TaskCode** for the **look-up value** and the **VLOOKUP table**.

Use both absolute and relative cell referencing within the

formulae. Save the spreadsheet as Data Analysis - Task P

How to do it:

Open the file **TASKS.CSV** and place the cursor into cell **C3**. Enter the formula:

=VLOOKUP(B3, \$J\$3:\$K\$9, 2, FALSE)

This formula will look up and compare the contents of cell B3 with the contents of each cell in the 1st column of the range J3 to K9.

When it finds a match, it will take the value or label stored in the second column which is to the right of the matched data.

NOTE: The <u>2</u> near the end of the formula tells Excel to look in the second <u>column</u> of the given range.

The FALSE part forces Excel to match the values exactly.

Breakdown of the formula



<u>NOTE</u>: The number 2 near the end of the formula could point to any column within the range, if it exists. (3 for example)

Replicate the formula (using autofil) down to cell

C24. Your spreadsheet should look like this:

A	В	С	1			В	С	D
1 ICT Experts				1	ICT Experts			
2 Name	TaskCode	Current Task	Client Organisation	2	Name	TaskCode	Current Task	Client Organisatio
3 Laila Aboli	6	=VLOOKUP(B3,\$J\$3:\$K\$9,2,FALSE)		3	Laila Aboli	6	Software Development	
4 Greg Mina	4	=VLOOKUP(B4,\$J\$3:\$K\$9,2,FALSE)		4	Greg Mina	4	PowerPoint	
5 Sri Paryanti	6	=VLOOKUP(B5,\$J\$3:\$K\$9,2,FALSE)		5	Sri Paryanti	6	Software Development	
6 Bishen Patel	6	=VLOOKUP(B6,\$J\$3:\$K\$9,2,FALSE)		6	Bishen Patel	6	Software Development	
7 Rupinder Singh	3	=VLOOKUP(B7,\$J\$3:\$K\$9,2,FALSE)		7	Rupinder Singh	3	Spreadsheet	
8 Sergio Gonzalez	5	=VLOOKUP(B8,\$J\$3	_	8	Sergio Gonzalez	5	Brochure	
9 Rupinder Vas	1	=VLOOKUP(B9,\$J\$3 Form	ula View	9	Rupinder Vas	1	Website Design	ValueVie
10 Bryan Revell	1	=VLOOKUP(B10,\$J\$		10	Brvan Revell	1	Website Design	v alue v k

Save the spreadsheet as Data Analysis – Task P

Using VLOOKUP between <u>different</u> spreadsheet files (Also applies to HLOOKUP)

Task Q

Open the file **TASK M**.

Insert formulae in the **Client Organisation column** to look up and display the **client**, using the

TaskCode for the look-up value and the file CLIENT.CSV.

Use both absolute and relative cell referencing within the

formulae. Save the spreadsheet as Data Analysis - Task Q

How to do it:

Open up the file Task M AND the file CLIENT.CSV.

NOTE: It is essential that both spreadsheets to be used in look-up

Making sure that you are within the file Task M, place the cursor into

cell D3. Enter the following formula:

=VLOOKUP(B3, Client.csv!\$A\$2:\$B\$8, 2, FALSE)

This formula will look up and compare the contents of cell B3 with the contents of each cell in the 1st column of the range A2 to B8 within the file CLIENT.CSV.

<u>NOTE</u>: The yellow highlighted section of this formula can be added by either:

Typing it in manually (hard to remember) Clicking your mouse cursor into the file and highlighting all cells in both columns of the lookup table.

Breakdown of the formula



<u>REMEMBER</u>: The <u>2</u> near the end of the formula tells Excel to look in the second <u>column</u> of the given range.

The FALSE part forces Excel to only display the values if they match exactly.

Replicate the formula (using autofil) down to cell D24.

Your spreadsheet should look like

	A	В	С	D
1	ICT Experts			
2	Name	TaskCode	Current Task	Client Organisation
3	Laila Aboli	6	=VLOOKUP(B3,\$J\$3:\$K\$9,2,FALSE)	=VLOOKUP(B3,Client.CSV!\$A\$2:\$B\$8,2,FALSE)
4	Greg Mina	4	=VLOOKUP(B4,\$J\$3:\$K\$9,2,FALSE)	=VLOOKUP(B4,Client.CSV!\$A\$2:\$B\$8,2,FALSE)
5	Sri Paryanti	6	=VLOOKUP(B5,\$J\$3:\$K\$9,2,FALSE)	=VLOOKUP(B5,Client.CSV!\$A\$2:\$B\$8,2,FALSE)
6	Bishen Patel	6	=VLOOKUP(B6,\$J\$3:\$K\$9,2,FALSE)	=VLOOKUP(B6,Client.CSV!\$A\$2:\$B\$8,2,FALSE)
7	Rupinder Singh	3	=VLOOKUP(B7,\$J\$3:\$K\$9,2,FALSE)	=VLOOKUP(B7,Client.CSV!\$A\$2:\$B\$8,2,FALSE)
8	Sergio Gonzalez	5	=VLOOKUP(B8,\$J\$3:\$K\$9,2,FALSE)	=VLOOKUP(B8,Client.CSV!\$A\$2:\$B\$8,2, <u>FALSE)</u>
9	Rupinder Vas	1	=VLOOKUP(B9,\$J\$3:\$K\$9,2,FALSE)	=VLOOKUP(B9,Client.CSV!\$A\$2:\$B\$8,2,
10	Bryan Revell	1	=VLOOKUP(B10,\$J\$3:\$K\$9,2,FALSE)	=VLOOKUP(B10,Client.CSV!\$A\$2:\$B\$8,2

Save the spreadsheet as **Data**

	А	В	С	D
1	ICT Experts			
2	Name	TaskCode	Current Task	Client Organisation
3	Laila Aboli	6	Software Development	LGY
4	Greg Mina	4	PowerPoint	Avricom
5	Sri Paryanti	6	Software Development	LGY
6	Bishen Patel	6	Software Development	LGY
7	Rupinder Singh	3	Spreadsheet	Hothouse Design
8	Sergio Gonzalez	5	Brochure	Binnaccount
9	Rupinder Vas			Rootrainer
10	Bryan Revell		Value View	Rootrainer

Activity 9

Open the file **TUTORS.CSV**.

InsertformulaeintheTutorNamecolumntolookupthetutor'snamebymatchingthetutor's initials to the fileTEACHERS.CSV.

InsertformulaeintheRoomNumbercolumntolookuptheroomnumberbymatchingthetutor's initials to the file ROOMS.CSV. (This formula is HLookup notVLookup)

Make sure that you use appropriate absolute and relative cell

referencing. Save the document as Data Analysis – Activity 9.

NOTE:

NOW YOU SHOULD COMPLETE THE EXTRA <u>VLOOKUP</u> <u>FUNCTION</u> TASKS AS PRACTICE

14.7 – Interrogating Data (UsingFilters)

Interrogating data in Excel refers to the task of extracting data that meets certain criteria.

We can use the **Filter tool** to accomplish this.

<u>Task R</u>

Open the file TASK Q.

Interrogate the data to search for the **employees** who are currently working on jobs for **Binnaccount**.

Save the spreadsheet as Data Analysis – Task R

How to do it:

Open up the file Task Q.		A	В	С	D
	1	ICT Experts			
Highlight the data headings (cells		Name	TaskCode	Current Task	Client Organisation
		Laila Aboli	6	Software Development	LGY
	4	Greg Mina	4	PowerPoint	Avricom
AZ (0 DZ)					



For this task we need to extract the data of **employees who are currently working for the Binnaccount organisation**. To do this we need to **click the arrow** in the **Client Organisation cell**.

When you do this a **drop-down menu** should appear.

In the **Text Filters** section of the menu, remove the ticks from every box except the Binnaccount



Click OK.

Client Organisation Code 🔽 Current Task 6 Softwar 2↓ Sort A to Z 4 PowerP ^Z_A↓ Sort Z to A 6 Softwar Sort by Color 6 Softwar Clear Filter From "Client Organisation" W. 3 Spreads Filter by Color Brochur Text Filters 1 Websi (Select All) 1 Website Avricom 7 PC main Binnaccount 2 Databas Hothouse Design 2 Databas LGY Quattichem 1 Website Rock ICT 5 Brochur Rootrainer 1 Website 1 Website 5 Brochur OK Cancel 5 Brochur

This will display on the data of the employees who are currently working for the Binnaccount organisation. All other employees are hidden.

	А	В	с	D
1	ICT Experts			
2	Name 💽	TaskCode	Current Task	Client Organisation 🛛 🗐
8	Sergio Gonzalez	5	Brochure	Binnaccount
15	Julia Frobisher	5	Brochure	Binnaccount
18	Patrick O'Malley	5	Brochure	Binnaccount
19	Thirumalar Asokmani	5	Brochure	Binnaccount
24	Wim Van Hoffmann	5	Brochure	Binnaccount

<u>NOTE</u>: The same method can be used to select more than one company from

Mark Nicholls -

14.7b – Interrogating Data using Number Filters

You can also interrogate data using numbers as the criteria.

Task S

Open the file **TASK Q**.

Interrogate the data to search for the employees where the task code in between

three and six. Save the spreadsheet as Data Analysis - Task S

How to do it:

Open up the file Task Q.



This gives you access to the **Custom AutoFilter** window.



Mark Nicholls -

This allows you to set the search criteria to greater than or equal to 3 AND less than or equal to 6.

Custom AutoFilter					
Show rows where: TaskCode					
is greater than or equal to 💌 3					
is less than or equal to 🔹 6 💌					
Use ? to represent any single character Use * to represent any series of characters					
OK Cancel					

NOTE:

You can select and use the following number filters in the

- **4** same way: Equal to
- \rm Not equal
- \rm to Less
- 👍 than
- 🛓 Greater
- than atc

Your interrogated (filtered) spreadsheet should now display only the data with Task Codes from 3 to 6:

	А	В	С	D	
1	ICT Experts				
2	Name 💽	TaskCode 📝	Current Task 📃 💽	Client Organisation 💽	
3	Laila Aboli	6	Software Development	LGY	
4	Greg Mina	4	PowerPoint	Avricom	
5	Sri Paryanti	6	Software Development	LGY	
6	Bishen Patel	6	Software Development	LGY	
7	Rupinder Singh	3	Spreadsheet	Hothouse Design	
8	Sergio Gonzalez	5	Brochure	Binnaccount	
15	Julia Frobisher	5	Brochure	Binnaccount	
18	Patrick O'Malley	5	Brochure	Binnaccount	
19	Thirumalar Asokmani	5	Brochure	Binnaccount	
20	Sean O'Byrne	3	Spreadsheet	Hothouse Design	
23	Brian O'Driscoll	3	Spreadsheet	Hothouse Design	
24	Wim Van Hoffmann	5	Brochure	Binnaccount	

Save the spreadsheet as Data Analysis - Task S

Section 14: Data

Mark Nicholls -

Activity 10

Open the file you saved in

Activity 9. Select from the all of

the data:

- All the students with a tutor called Chris Scott
- All the students who will be using the rooms numbered <u>between</u> 22 and 74 All the students, except Kiah and Hartati, with a tutor called Kate Morrissey or Mike Arnott.

<u>NOTE:</u>You MUST clear each filter before you start the next.

Save the decument of Data Analysis Activity 10

NOTE:

The following skills are described on videos found on the ICT Lounge website in IGCSE Section 14:

http://www.ictlounge.com/html/dataanalysis.htm

- Creating Charts / Graphs
- Hiding and Showing Columns /

Rows Printing spreadsheets